

To be completed by Field of Study Team	Module name: PRACTICAL ENGLISH				Module code:		
	Course name: PRACTICAL ENGLISH				Course code:		
	Faculty: INSTITUTE OF PEDAGOGY AND LANGUAGES						
	Field of study: Philology						
	Mode of study: FULL-TIME PROGRAMME		Learning profile: PRACTICAL		Speciality: ENGLISH PHILOLOGY - ENGLISH TEACHER		
	Year / semester: 1/2		Module/course status: COMPULSORY		Module/ course language: ENGLISH		
	Type of classes	lecture	class	laboratory	project	seminar	other (please, specify)
	Course load		120				

Module/ course coordinator	mgr Marlena Kardasz
Lecturer	mgr Sylwia Góralewicz mgr Danuta Zdrojewska dr Piotr Kallas mgr Lyudmila Pashits mgr Elżbieta Rywelska-Genge mgr Arco Van Ieperen mgr Stuart Woodbridge
Module/ course objectives	<p>The course aims to enable the students to improve their competence in spoken and written English at B1+ level of the Common European Framework of Reference for Languages. While developing their language skills in listening comprehension, reading comprehension, speaking and writing, students will improve their fluency as well as accuracy in pronunciation, vocabulary and grammar.</p> <p>The course also aims to encourage the students to:</p> <ul style="list-style-type: none"> - work individually and independently and engage in linguistic investigation using available grammar reference and grammar practice materials as well as dictionaries - search for information using available sources, including the Internet - organise and manage their own work and learning in limited time - think critically, express opinions and discuss problems within a group - ask questions about relevant issues as well as language form and structure - work on projects and prepare presentations both individually and in cooperation with other students

Entry requirements	None
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LEARNING OUTCOMES		
No.	LEARNING OUTCOME DESCRIPTION	Learning outcome reference
01	The student identifies grammatical, lexical and syntactic features of the language at B1+ level of the Common European Framework of Reference for Languages.	K_W06
02	The student recognises formal differences between various forms of written expression at B1+ level of the Common European Framework of Reference for Languages.	K_W06
03	The student explains the meaning of words with reference to word formation processes at B1+ level and the meaning of words related to the subject matters discussed.	K_W06
04	The student recognises simple and complex sentence structures.	K_W06
05	The student identifies features typical of various forms of written and oral expression.	K_W09
06	The student identifies and differentiates the registers and styles of writing.	K_W09
07	The student locates particular sentence parts and explains the connections between them.	K_W09
08	The student identifies logical and semantic connections in the text.	K_W09
09	The student recognizes the keynote of the text.	K_U04
10	The student differentiates and applies various reading comprehension strategies.	K_W09
11	The student plans logical and coherent forms of written expressions.	K_U08
12	The student formulates various texts applying a proper format.	K_U08
13	The student searches for, classifies and organises information necessary for formulating their own utterances and texts.	K_U01
14	Basing on source materials, the student prepares correct and accurate utterances using diverse language structures adequate for the subject matter at B1+ level of the Common European Framework of Reference for Languages.	K_U01, K_U08, K_U09
15	The student critically evaluates and interprets the theses included in the texts.	K_U04

16	The student indicates the arguments put forward by other authors.	K_U06
17	The students draws conclusions and formulates their own opinions based on information included in the source materials.	K_U06
18	The student uses English at B1+ level of the Common European Framework of Reference for Languages. (combining speaking, writing, and reading and listening comprehension skills.	K_U17
19	The student can critically evaluate their knowledge and they understand the constant need to improve their language skills.	K_K01
20	The student can correct their own and others' mistakes in speech and writing.	K_K01
21	The student efficiently organises their work, critically evaluates its advancement and achieves the goals desired.	K_K02
22	The student uses traditional source materials and modern technologies in order to gain knowledge of English and improve the language skills.	K_K02
23	The student can plan their own work and prepare presentations either in pairs or in groups. They can select information and they manage a small team.	K_K03

CURRICULUM CONTENTS

Lecture

n/a

Class

The subject-matter of the classes during the semester is divided into the following components: listening comprehension and speaking, reading comprehension and speaking, use of English, writing. The difficulty level of the materials and tasks used during the course allows students to reach the CEFR B1+ level after the second semester.

Listening comprehension and speaking

Students complete tasks that develop understanding of authentic speech. They answer open-ended questions and define the main message in an utterance. They analyse stylistic and lexical devices, including vocabulary and phrases typical of a given topic. Outside classes students use texts to enrich their vocabulary range typical of different subjects. They develop lexical and grammatical accuracy and diversity of their utterances. They speak in class and follow the feedback from the lecturer.

Reading comprehension and speaking

Students get familiar with different types of texts. They analyse the discourse of particular genres with respect to vocabulary and grammar and then they discuss characteristic features of every type of text as a form of communication in a particular language register, which preserves social norms. Students are able to self-assess their knowledge and make up for their deficiencies. They practise reading and answer open-ended questions. They work on the fluency, accuracy and diversity of their utterances. They speak in class and receive feedback from the lecturer.

Writing

Stories in English (describing an accident, event or travel, starting/ending the text with a given sentence); articles (describing people and their relationships, learning languages). Skills: planning, introduction, paragraphing, linking words, analysis and evaluation of model texts, guided writing, text editing, identifying the main information and the background information. Language: tenses used for

narration (Past Simple, Past Continuous, Past Perfect, Future in the Past), non-defining relative clauses, conjunctions of concession (despite, although, in spite of), conjunctions of time, punctuation in direct speech, conjunctions of cause, inversion. Vocabulary: creating vivid images, wedding, weather and the effects of bad weather, artistic performances, adjectives describing emotions, reporting verbs, personal traits, collocations: verbs and nouns.

Use of English

Practising constructing accurate complex sentences, including relative and adverbial clauses. Developing vocabulary, especially collocations and phrasal verbs, word formation. The correct use of prepositions and prepositional phrases.

Laboratory

n/a

Project

n/a

Basic literature	<p>Judy Copage <i>First Certificate Writing</i>, Virginia Evans & James Milton <i>FCE Listening & Speaking Skills</i>. Moutsou, E. and S. Parker, <i>Use of English for the FCE Examination</i>. London: MM Publications, 1999 Evans, V., <i>FCE Use of English 1</i>. Newbury, Berkshire: Express Publishing, 2008 Evans, V., <i>FCE Use of English 2</i>. Newbury, Berkshire: Express Publishing, 2008</p>
Additional literature	<p>Robin Macpherson <i>English for Writers and Translators</i>, A.J. Thomson and A.V. Martinet <i>A Practical English Grammar Exercises</i>, Longman Advanced Dictionary of Contemporary English, Oxford Collocations Dictionary for students of English, FCE level coursebooks, e.g. Alan Stanton & Mary Stephens <i>Fast Track to FCE</i>, Nick Kenny & Lucrecia Luque-Mortimer <i>First Certificate Practice Tests (New Edition)</i>. Clark, Stewart and Graham Pointon, <i>Word for Word</i>. Oxford: OUP, 2003 Watcyn, Jones, Peter and Jake Alboy, <i>Grammar and Usage for FCE</i>, Harlow, Essex: Pearson Education, 2006</p>

Teaching methods	<ul style="list-style-type: none"> • Class work, language practice activities • Discussion • Text analysis: expository techniques – written model text, spoken model text, pictures • Brain-storming sessions • Individual work, pairwork, groupwork • Problem-solving, discovery techniques • Formal instruction, explanation, coursebook work 	
Assessment methods		Learning outcome number
6 written tests : 2 reading comprehension tests, 2 listening comprehension tests, 2 use-of-English tests		01,02,03,04,05,06,07,09,10,15,18
2 oral tests		14,16,17,18
Home assignments and 'pass check' preliminary tests Active participation in class		01,02,03,04,05,06,07,09,10,13,14,15,16,17,18
4 writing assignments/ essays		08,11,12,06,18,19,20,21,22,23

Form and terms of awarding credits	<p>Summative assessment is based on coursework and successful completion of the tests and assignments mentioned above as well as on written and oral end-of-year examination.</p> <p>Semester coursework is assessed within each of the four components of the Practical English course separately. The final grade for the semester coursework is the average of the component grades, provided that all the components have been assessed as minimum satisfactory.</p> <p>Exam Students who have successfully completed both 1 and 2 term coursework will sit an end-of-year examination, which consists of oral and written part. The written examination is concerned with short forms of writing such as description, narration or letter on a selected topic. The oral part consists in discussing a selected topic and interaction with the examiners in English. The final grade is 50% of coursework assessment and 50% exam result.</p>
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STUDENT WORKLOAD	
	Number of hours
Participation in lectures	
Independent study of lecture topics	
Participation in classes, labs, projects and seminars *	120
Independent preparation for classes *	120
Preparation of projects/essays/etc *	30
Preparation/ independent study for exams	20
Participation during consultation hours	10
Other	
TOTAL student workload in hours	300
Number of ECTS credit per course unit	10
Number of ECTS credit associated with practical classes	290 (120+120+30+20) 9,7
Number of ECTS for classes that require direct participation of lecturers	130 (120+10) 4,3