

To be completed by Field of Study Team	Module name: INTRODUCTION TO LINGUISTICS				Module code:		
	Course name: INTRODUCTION TO LINGUISTICS				Course code:		
	Faculty: INSTITUTE OF PEDAGOGY AND LANGUAGES						
	Field of study: Philology						
	Mode of study: FULL-TIME PROGRAMME		Learning profile: PRACTICAL		Speciality: ENGLISH PHILOLOGY - ENGLISH TEACHER FOREIGN LANGUAGES FOR BUSINESS APPLIED LINGUISTICS		
	Year / semester: 1/2		Module/course status: COMPULSORY		Module/ course language: ENGLISH		
	Type of classes	lecture	class	laboratory	project	seminar	other (please, specify)
	Course load		30				

Module/ course coordinator	mgr Piotr Kacała
Lecturer	mgr Piotr Kacała
Module/ course objectives	The aim of the course is to acquaint the students with the conceptual framework for description of language and enable them to acquire the competences referring to the basic methods of analysis of the various aspects of language (morphology, syntax, semantics, phonology) as well as its neurological, historical and social conditioning.
Entry requirements	Communicative English language competence

LEARNING OUTCOMES		
No.	LEARNING OUTCOME DESCRIPTION	Learning outcome reference
01	The student enumerates, defines and explains the basic concepts which serve the purpose of language description in its morphological, syntactic, semantic and phonological aspects.	K_W01, K_W05
02	The student characterizes the properties of language as a system of communication and its neurological conditioning.	K_W01, K_W05
03	The student understands basic concepts referring to the social and historical conditioning of language.	K_W01 K_W05
04	The student is able to use the known concepts in order to analyse and interpret basic linguistic problems.	K_U04

05	The student is able to determine the level of their knowledge and skills referring to the linguistic problems analysed in class discussions.	K_K01
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CURRICULUM CONTENTS	
Lecture	
DNA	
Class	
What is language. Linguistic competence and performance. Types of grammar. Language universals. Systems of communication. Language and the brain - fundamentals of neurolinguistics. Language autonomy. Morphology. Word classes. Morpheme types. Word coinage. Syntax. Grammaticality and ungrammaticality of sentences. Syntactic categories. Phrase structure rules. Transformational rules. Semantics. Types of semantic relations- synonyms, homonyms, antonyms, metonymy, retronymy. Phrasal and sentential semantics. Metaphor. Pragmatics. Meaning and discourse - context and co-text. Phonology. Main historical linguistics phenomena. Semantic, syntactic and phonological changes. Language in society - dialects and accents, lexical, phonological and syntactic differences. Standard language. Lingua franca, pidgins and creoles, registers, language and gender.	
Laboratory	
DNA	
Project	
DNA	

Basic literature	Fromkin, V., Rodman, R., Hyams, N. <i>An Introduction to Language</i> . Thomson Heinle
Additional literature	Yule, G. <i>The study of language</i> . CUP

Teaching methods	Presentation, reading-based discussion, problem solving, self-study.	
Assessment methods		Learning outcome number
Test concerning language as a system of communication, its neurological conditioning, morphological and syntactic analysis.		01, 02, 04
Test concerning semantic and phonological analysis of linguistic phenomena as well as historical and social aspects of language.		01, 03, 04
Test results analysis		05
Form and terms of awarding credits	Credits are awarded on condition that the student obtains a minimum of 60% score in each of the two tests, which constitutes 90% of the final grade, with the remaining 10% of the grade depending on participation in class discussions. In justified cases, project work may also be a basis for awarding credits.	

STUDENT WORKLOAD	
	Number of hours
Participation in lectures	

Independent study of lecture topics	
Participation in classes, labs, projects and seminars *	30
Independent preparation for classes *	15
Preparation of projects/essays/etc *	2
Preparation/ independent study for exams	
Participation during consultation hours	3
Other	
TOTAL student workload in hours	50
Number of ECTS credit per course unit	2
Number of ECTS credit associated with practical classes	47 (30+15+2) 1,9
Number of ECTS for classes that require direct participation of lecturers	33 (30+3) 1,3