

To be completed by Field of Study Team	Module name: <b>SURVEY OF BRITISH HISTORY</b>				Module code:		
	Course name: <b>SURVEY OF BRITISH HISTORY</b>				Course code:		
	Faculty: <b>INSTITUTE OF PEDAGOGY AND LANGUAGES</b>						
	Field of study: <b>Philology</b>						
	Mode of study: FULL-TIME PROGRAMME		Learning profile: PRACTICAL		Speciality: ENGLISH PHILOLOGY - ENGLISH TEACHER FOREIGN LANGUAGES FOR BUSINESS		
	Year / semester: <b>1/1</b>		Module/course status: <b>COMPULSORY</b>		Module/ course language: <b>ENGLISH</b>		
	Type of classes	lecture	class	laboratory	project	seminar	other (please, specify)
	Course load	<b>30</b>					

Module/ course coordinator	<b>dr Piotr Kallas</b>
Lecturer	<b>dr Piotr Kallas</b>
Module/ course objectives	<p>The aims of the British history course are fourfold:</p> <ol style="list-style-type: none"> <li>1. to present a chronological survey of British history (the most important events, processes and personalities);</li> <li>2. to trace in outline the process of the development of British culture;</li> <li>3. to encourage students to develop an interest in history in general (and British history in particular), and also to encourage reflection on its place in human culture;</li> </ol> <p>to enrich the students' knowledge of the English language, especially of relevant history-related vocabulary.</p>
Entry requirements	Adequate knowledge of the English language

<b>LEARNING OUTCOMES</b>		
No.	LEARNING OUTCOME DESCRIPTION	Learning outcome reference
01	The student has a systematic knowledge of British (and, to some extent, of Irish history and of the history of the British Empire) history.	K_W02
02	The student has a basic knowledge about the influence of historical factors on the development and transformations of British culture and of the English language.	K_W04

03	The student is familiar with a variety of sources (printed, audio-visual, digital) concerning British and Irish (as well as imperial) history.	K_U01
04	The student is capable of sustaining a consistent argument on historical topics (both on British history and on theoretical historical issues); the student is aware of the views of the most important historians as well as of theorists of history.	K_U06
05	The student is capable formulating questions and opinions on the history and society of the British Isles basing on his/her theoretical knowledge and appropriate sources.	K_U08
06	The student is capable of assessing the relevant historical knowledge and the historical skills he/she possesses.	K_K01
07	The student is capable of distinguishing, understanding and appreciating various aspects of British and Irish culture.	K_K08
08	The student is capable of following various non-fiction historical narratives and is a conscious user of historical content to be found in the media.	K_K09

### CURRICULUM CONTENTS

<b>Lecture</b>
The course is organized chronologically. The classes will be devoted to the discussion of the following issues (among others): prehistoric, Celtic and Roman Britain; the Anglo-Saxons and their culture; Viking impact; Norman England, the Tudors and the Stuarts; the Age of Enlightenment; the Industrial Revolution; Victorian Britain; Britain in the 20 <sup>th</sup> century; the fate of Scotland and Ireland.
<b>Class</b>
DNA
<b>Laboratory</b>
DNA
<b>Project</b>
DNA

Basic literature	David McDowall, <i>An Illustrated History of Britain</i> (Longman 1989)
Additional literature	Norman Davies, <i>The Isles. A History</i> (1999); tłum. Polskie: <i>Wyspy. Historia</i> (2003) Niall Ferguson, <i>Empire. How Britain Made the Modern World</i> (2003) Kenneth O. Morgan, ed. <i>The Oxford Illustrated History of Britain</i> (1984) Simon Schama, <i>A History of Britain</i> (2002)  Online resources: 1. <a href="http://www.bbc.co.uk/history/british/">http://www.bbc.co.uk/history/british/</a> 2. <a href="http://www.great-britain.co.uk/history/history.htm">http://www.great-britain.co.uk/history/history.htm</a> 3. <a href="http://en.wikipedia.org/wiki/History_of_the_British_Isles">http://en.wikipedia.org/wiki/History_of_the_British_Isles</a>

Teaching methods	A lecture involving a certain degree of students' participation.
Assessment methods	Learning outcome number

Active participation in the lectures	01, 03, 04, 05, 07, 08
Final written test	01, 02, 04, 05, 06, 07
Form and terms of awarding credits	The students will write a final test (multiple-choice as well as open questions) at the end of the semester.

<b>STUDENT WORKLOAD</b>	
	Number of hours
Participation in lectures	30
Independent study of lecture topics	15
Participation in classes, labs, projects and seminars *	
Independent preparation for classes *	
Preparation of projects/essays/etc *	
Preparation/ independent study for exams	5
Participation during consultation hours	
Other	
<b>TOTAL student workload in hours</b>	<b>50</b>
<b>Number of ECTS credit per course unit</b>	<b>2</b>
Number of ECTS credit associated with practical classes	<b>5</b> <b>0,2</b>
Number of ECTS for classes that require direct participation of lecturers	<b>30</b> <b>1,2</b>