Dydaktyka języka angielskiego/ Methodology ELT/ English Teaching Methods :semester III, IV, V	Dydaktyka języka angielskiego/	Methodology ELT/ English Teaching	g Methods :semester III, IV, V
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the coursepresentsconceptsrelated to teaching English as a foreign language to childrenatpre-school and primary school level. Lectures and classes focus on teaching approaches, objectives and techniquessuitable for particular age groups. Children's specific needs and abilities are defined, and significant teacher's roles are discussed. Students learn about differentteachingapproaches and methods, and developpracticalskills in designing, planning, conducting and evaluating lessons.

sem. III

Teaching English to Young Learners (EYL): children's characteristics; differences in physical, mental, psychological and emotional development; typical EYL approaches; adjusting teaching content and techniques to children's specific needs and abilities. Using songs, rhymes, chants, stories, art and craft, drama, and play to teach English to children effectively.

For a positive grade at the end of the semester students are obliged to participate in all the lectures and classes, take 2 tests, and complete 2 project assignments.

sem. IV

Teaching English to upper primary school children (aged 10-13) and middle school children (aged 13-16). Teaching methods. Teaching objectives: language and communication. Techniques and strategies used in teaching listening, speaking, reading and writing. Teaching pronunciation, vocabulary and grammar.

For a positive grade at the end of the semester students are obliged to participate in all the lectures and classes, take 2 tests, and complete 2 project assignments.

sem. V

Designing the teaching process. Coursebook evaluation. Forms of assessment and testing.

For a positive grade at the end of the semester students are obliged to take part in groupwork-based class assignments.